

# Perelman School of Medicine Faculty Track Descriptions

Effective 7/1/21

	Academic Clinician	Clinician Educator	Research	Tenure
<b>Clinical activities (where applicable)</b>	<ul style="list-style-type: none"> <li>Expert clinicians with regional, national reputations</li> <li>Generally exceeds 20% effort</li> </ul>	Expert clinicians usually within an innovative or specific program/niche	NA	<ul style="list-style-type: none"> <li>Usually narrow clinical expertise</li> </ul>
<b>Educational Focus</b>	Usually clinical	Diverse settings	Minimal	<ul style="list-style-type: none"> <li>Generally with focus on research mentorship</li> </ul>
<b>Research</b>				
Type of research	<ul style="list-style-type: none"> <li>Applied research extending existing observations in a field, recruitment of clinical trial patients</li> </ul>	<ul style="list-style-type: none"> <li>Often collaborative, can be independent research that results in new discoveries/knowledge or extend/advances understanding of knowledge ultimately important to human health/disease</li> </ul>	<ul style="list-style-type: none"> <li>Extends existing observations in a field/drives field in new direction</li> </ul>	<ul style="list-style-type: none"> <li>Independent or innovative collaborative research that results in new discoveries/knowledge or extend/advances understanding of knowledge ultimately important to human health/disease*</li> </ul>
Funding/Effort	<ul style="list-style-type: none"> <li>Not required but may be contributor/ collaborator</li> <li>Generally, may not be PI/leader on federally sponsored research.</li> </ul>	<ul style="list-style-type: none"> <li>Not required but may have diverse portfolio of grants/funding inc PI and Co-PI roles</li> </ul>	<ul style="list-style-type: none"> <li>Research is primary focus often as Co-I on extramural grants</li> </ul>	<ul style="list-style-type: none"> <li>Research effort will be funded by highly competitive peer reviewed government and foundation based awards.</li> </ul>
<b>Anticipated Impact</b>				
Research	Optional	<ul style="list-style-type: none"> <li>Original peer reviewed papers with identifiable focus as either collaborator or lead author.</li> <li>Chapters, reviews, alternative media</li> <li>Awards</li> <li>External lectures</li> <li>Continuous productivity</li> <li>Extramural consultant recognition</li> <li>Patents/commercialization aligned with primary research program</li> </ul>	<ul style="list-style-type: none"> <li>High-impact original papers as leader/collaborator</li> <li>Grant funding</li> <li>Awards</li> <li>External lectures</li> <li>Extramural consultant recognition</li> <li>Continuous productivity</li> <li>Patents/commercialization aligned with primary research program</li> </ul>	<ul style="list-style-type: none"> <li>High-impact original papers that must clearly highlight role in advancing the field. **</li> <li>Grant funding</li> <li>Awards</li> <li>External lectures</li> <li>Participation in study sections/editorial boards</li> <li>Extramural consultant recognition</li> <li>Continuous productivity</li> <li>Patents/commercialization aligned with primary research program</li> </ul>
Teaching	<ul style="list-style-type: none"> <li>Teaching excellence</li> <li>High quality engagement inc development of courses/products/tools, committee work, outreach programs</li> <li>Leadership roles</li> </ul>	Teaching excellence	NA	Teaching excellence
Clinical	<ul style="list-style-type: none"> <li>Expert clinicians</li> <li>Development of innovative approaches to dx, rx or prevention of disease</li> <li>Leadership roles related to Area of Concentration</li> <li>Awards</li> </ul>	<ul style="list-style-type: none"> <li>Expert clinicians</li> <li>Development of innovative approaches to dx, rx or prevention of disease</li> <li>Leadership roles</li> <li>Awards</li> </ul>	NA	When applicable, expert clinicians in area of primary research
Reputation**	Associate- within PM community Professor-regional/national	Associate-National Full- National/International	Associate- National Full- International	Associate- National Full- International

\*Any type of research can qualify, e.g., laboratory-based, clinical, public health, community based, bioethics research, or educational research. The branch or type of science (e.g., clinical vs basic research) represented by a faculty member's research program is not related to a specific track. What is important is the role they play in novel work that has a defined impact.

\*\* An upward trajectory of an individual's achievements and impact is required for each promotion step

Shaded boxes indicate primary focus on track.